

Worked Example for Functional Skills English Reading Level 1

Sample Assessment 1 – Time and Money

Strong Pass

Note:

These materials relate to the Functional Skills English assessments that will be in use from September 2015

3748-010
Level 1 Functional Skills English
Reading
Sample Assessment 1
Time and Money

Candidate Name (First, Middle, Last)

Candidate enrolment number

DOB (DDMMYYYY)

Candidate signature and declaration*

Assessment date (DDMMYYYY)

Centre number

General information

- The duration of this paper is **1 hour**.
- Answer **all 15** questions.
- The maximum marks for each question are shown.
- The maximum number of marks is **40**.

General instructions

- Read each question carefully.
- You do not need to write in complete sentences.
- You will not be assessed on spelling, punctuation and grammar.
- Dictionaries **are** allowed.

***I declare that I have no prior knowledge of the questions in this assessment and that I will not divulge to any person information about the questions.**

Scenario

You have spare time but not much money. You want to make sure you make the most of your time and money.

You read the following documents:

- an article about making some extra money (**Document 1**)
- a webpage about festivals (**Document 2**).

Read the documents in the source booklet and answer the questions.

Questions 1-8 are about **Document 1**.

- 1 How does the layout of the article help you to locate information on the page? **4 marks**

Big headline ✓ shows you what the articles about

A paragraph ✓ of information tells you what the page is about

Subheadings ✓ split the article into sections

Paragraphs have different sections of information

3 marks awarded

- 2 At a glance, what are the **main** ways to make money? **3 marks**

part time job ✓

hidden talents ✓

sell your junk ✓

3 marks

- 3 What formal channels could you use to help you find a job? **3 marks**

job centre ✓

local paper x

internet website x

1 mark

- 4 What services does the document suggest you can offer to earn money? **2 marks**

cleaning ✓

fixing bikes ✓ / computers

2 marks – third answer is correct but a maximum of two marks is available.

5 What are the benefits of working part-time? **4 marks**

extra money ✓

gain experience ✓

learn new skills ✓

make contacts ✓

4 marks

6 Which website does the text suggest for selling clothes? **1 mark**

ebay ✓

1 mark

7 According to the document, how much money can you hope to make selling at a car boot sale? **1 mark**

TICK **ONE**

a) £5.

b) £10.

c) £20.

d) £40. ✓

1 mark

8 How can you find out about local car boot sales? **2 marks**

carbootjunction.com ✓

local newspapers x

1 mark

Questions 9-15 are about **Document 2**.

9 How does the author attract the reader's attention to the main themes? **4 marks**

Big ✓ (implied different sized font) headings ✓

underlining key words x (underlined words are not the main themes of the document)

paragraphs ✓ - for themes

3 marks

10 The main emphasis of this document is to encourage the reader to: **1 mark**

TICK **ONE**

a) get paid work at a festival

b) be in a festival audience

c) play in a band at a festival

d) work voluntarily at a festival ✓

1 mark

11 What types of activities can you volunteer to do at festivals? **4 marks**

directing cars ✓

litter collecting ✓

backstage help ✓

putting up tents ✓

4 marks

- 12 If you worked for KC Services at a festival, what could you expect in return? **3 marks**
- paid work ✓
 - food is provided ✓
 - free access to festival ✓
- 3 marks
- 13 Which charities could you contact to apply for volunteering jobs? **3 marks**
- Samaritans ✓
 - Oxfam ✓
 - wwf ✓
- 3 marks
- 14 What **two** personal qualities do successful volunteers have? **2 marks**
- enthusiastic ✓
 - can work whenever ✓ (accepted as alternative wording to flexibility)
- 2 marks
- 15 How can you increase the likelihood that your application to be a festival volunteer will be successful? **3 marks**
- include a cv ✓
 - include relevant experience ✓
 - show you can work whenever x
- 2 marks

TOTAL MARKS: 34 – STRONG PASS

End of Assessment

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